



WEST GROVE PRIMARY SCHOOL

1, JURONG WEST STREET 72, SINGAPORE 649223

TEL NO: 6267 9234 FAX NO: 6267 9235

Through the Principal,
Mrs Chandler Jay Siva 

29 March 2022

Dear P4 Parents/Guardians,

Welcome back to West Grove Primary School!

We hope you have had a rejuvenating and meaningful March holiday with your child. With Safe Management Measures (SMM) still in place for COVID-19, the school will continue to plan for engaging and enriching experiences for your child in term 2.

Since 2019, the Student Development Department (SDD) has adopted the **PROSPER** framework (T. Noble and H. McGrath) to guide us in our students' wellbeing programmes, where we Encourage **Positivity**, Build **Relationships**, Facilitate **Outcomes**, Focus on **Strengths**, Foster a sense of **Purpose**, Enhance **Engagement** and Teach **Resilience**.

As we embark on our exciting journey this term, let us focus on **student outcomes**. Outcomes involve making progress towards goals and feeling capable to do schoolwork. This is the time your child should be reviewing his/her goal in studies for the year and understand that accomplishment depends on hard work and effort. Being persistent and having a "growth mindset" are all part of this learning journey. We encourage parents to work closely with your child and his/her teachers to focus on building good learning attitudes and habits and to celebrate every accomplishment in a wide range of school-based outcomes (both academic and co-curricular).

Semestral Assessment 1 (SA1)

The dates and topics of the Semestral Assessment 1 (SA1) to be held in Term 2 are as follows. I hope that the information will better help your child in planning for his/her revision.

In the event of an absence on the day of the assessment, your child needs to produce a **medical certificate or have a valid reason with supporting documents**. Please note that there will be **no make-up assessment**.

Students who are on Stay Home Notice (SHN), isolation orders or are unwell with flu-like symptoms such as fever, running nose, sore throat and cough will not be allowed to take the assessments for the full duration of the SHN, isolation order or MC. Please keep your child at home and ensure that there is a negative swab test result (if any) before returning to school.

Students who are on Health Risk Notice (HRN) will be allowed to take the assessments if they test negative on a self-administered ART before coming to school for each assessment.

Do inform your child's form teacher in such events.

Date	Subject	Format of Paper	Topics
18 April 2022 Monday	English Language Oral (during curriculum time)	<ul style="list-style-type: none"> • Reading Passage (6 marks) • Picture Stimulus and Open-ended Conversation Questions (10 marks) 	<ul style="list-style-type: none"> • Reading Aloud • Stimulus-Based Conversation
	Mother Tongue Language Oral (during curriculum time)	<ul style="list-style-type: none"> • Reading Passage (10 marks) • Picture Description (10 marks) • Conversation (10 marks) 	<ul style="list-style-type: none"> • Reading Aloud • Picture Description • Conversation
19 April 2022 Tuesday	English Language Oral (during curriculum time)	<ul style="list-style-type: none"> • Reading Passage (6 marks) • Picture Stimulus and Open-ended Conversation Questions (10 marks) 	<ul style="list-style-type: none"> • Reading Aloud • Stimulus-Based Conversation
	Mother Tongue Language Oral (during curriculum time)	<ul style="list-style-type: none"> • Reading Passage (10 marks) • Picture Description (10 marks) • Conversation (10 marks) 	<ul style="list-style-type: none"> • Reading Aloud • Picture Description • Conversation

Date	Subject	Format of Paper	Topics
27 April 2022 Wednesday	English Language Paper 1	<ul style="list-style-type: none"> • Theme and 3-picture stimulus (20 marks) 	<ul style="list-style-type: none"> • Continuous Writing
28 April 2022 Thursday	Mother Tongue Language Paper 1	<ul style="list-style-type: none"> • 1 Open-ended Question (15 marks) 	<ul style="list-style-type: none"> • Picture Essay
29 April 2022 Friday	Listening Comprehension (English Language & Mother Tongue Language)	<p><u>English</u></p> <ul style="list-style-type: none"> • Part 1: Picture Matching (6 marks) • Part 2: Note-Taking (5 marks) • Part 3: Comprehension (3 marks) <p><u>Mother Tongue Language</u></p> <ul style="list-style-type: none"> • 10 MCQ (10 marks) 	<ul style="list-style-type: none"> • Listening Comprehension
9 May 2022 Monday	English Language Paper 2	<ul style="list-style-type: none"> • 20 MCQ Questions (20 marks) • 12 Fill-in-the-blanks (12 marks) • 18 Short- Answer & Open-ended questions (18 marks) 	<ul style="list-style-type: none"> • STELLAR Units 1 to 5
10 May 2022 Tuesday	Mathematics	<ul style="list-style-type: none"> • 15 MCQ Questions (30 marks) • 20 Short Answers Questions (40 marks) • 20 Long Answers (30 marks) 	<ul style="list-style-type: none"> • Whole Numbers to 100 000 • Multiplication & Division of Whole Numbers • Fractions • Angles • Geometrical Figures • Heuristics

11 May 2022 Wednesday	Mother Tongue Language Paper 2 : Chinese	<ul style="list-style-type: none"> • 12 MCQ Questions (24 marks) • 4 Fill in the blanks Questions (8 marks) • 6 Open-ended Questions (13 marks) 	<ul style="list-style-type: none"> • Units 1 to 8
	Mother Tongue Language Paper 2 : Malay	<ul style="list-style-type: none"> • 7 MCQ Questions (14 marks) • 9 Fill in the blanks Questions (18 marks) • 6 Open-ended Questions (13 marks) 	<ul style="list-style-type: none"> • Units 1 to 5
	Mother Tongue Language Paper 2 : Tamil	<ul style="list-style-type: none"> • 7 MCQ Questions (14 marks) • 9 Fill in the blanks Questions (18 marks) • 6 Open-ended Questions (13 marks) 	<ul style="list-style-type: none"> • Units 1 to 5
12 May 2022 Thursday	Science	<ul style="list-style-type: none"> • 30 MCQ Questions (60 marks) • 14 Open-ended Questions (40 marks) 	<ul style="list-style-type: none"> • All P3 Topics • P4 Topics <ul style="list-style-type: none"> - Matter - Your Amazing Body as a System - Plants & Their Parts

Academic Reflection

Reflection is an important aspect in learning and character development. Reflection allows us to take a step back, think through our actions and realise the impacts or consequences of it. The school hopes to cultivate Socio-Emotional (SE) competencies and a growth mindset in our students using academic reflections. Students will reflect on their academic achievement after each assessment. Students will be guided to reflect on their strengths, areas of growth and steps they can take to achieve their personal targets to promote SE competencies like self-awareness, self-management and accountability in their own learning.

The academic reflection will be returned with the assessment papers for your reference and acknowledgment. Do make use of it to support your child's growth and progress.

Nurturing Wisdom & Grace Report

There will be a series of formative assessments conducted to help students understand their level of understanding and achievement for each subject so as to identify the learning gaps and close them, if needed. In addition, teachers will also feedback on the students learning dispositions through the school's Nurturing Wisdom & Grace Report.

These are positive behaviour and attitudes towards learning. They are important for children in their journey as life-long learners and they support children's learning and development in various learning areas. There are **4 learning dispositions** that WGPS seeks to develop in every child. Students will be **Active Learners with a Resilient Mindset; who are Reflective and Community-Minded.**

These learning actions are aligned to our **school vision** - Active Minds, Gracious Hearts and our **school values** - Responsibility, Respect, Resilience, Integrity, Commitment and Kindness. The learning actions describe some **21st century behaviour attributes** and **Social Emotional Competencies** that we hope to develop in our students. The Learning Dispositions will be issued out twice a year, namely in term 2 and term 4.

We look forward to supporting our students as they continue to learn and grow each day.

Thank you and best wishes!

Regards,



Mdm Lee Nyuk Phing
Year Head (P3 and P4)

Schedule of Key Events for Term 2

Date	Activity	Remarks
25 Mar	P4 Cohort Day (Letter was sent out via PG on 11 March 2022)	All P4 students (During Curriculum)
15 Apr	Good Friday Public Holiday	No school for all students
18 Apr	SA1 Oral P4 English and Mother Tongue	During curriculum time
19 Apr	SA1 Oral P4 English and Mother Tongue	During curriculum time
27 Apr	SA1 English Paper 1	P4 students
28 Apr	SA1 Mother Tongue Paper 1	P4 students
29 Apr	SA1 Listening Comprehension (English and Mother Tongue)	P4 students
1 May	Labour Day Public Holiday	No school for all students
2 May	School Holiday in lieu of Labour Day	No school for all students
3 May	Hari Raya Puasa Public Holiday	No school for all students
9 May	SA1 English Paper 2	P4 students
10 May	SA1 Mathematics	P4 students
11 May	SA1 Mother Tongue Paper 2	P4 students
12 May	SA1 Science	P4 students
15 May	Vesak Day Public Holiday	No school for all students
16 May	School Holiday in lieu of Vesak Day	No school for all students
25 May	P1 to P6 E-Parent Teacher Meeting (PTM)	8am to 4pm No school for all students
26 May	P1 to P6 E-Parent Teacher Meeting (PTM) With Mother Tongue Teachers Only	2pm to 5.30pm School as usual for all levels
27 May	Fitness Fiesta	All student
June School Holidays (28 May to 26 June)		