



## WEST GROVE PRIMARY SCHOOL

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Through the Principal,  
Mrs Chandler Jay Siva 

29 March 2022

Dear P3 Parents/Guardians,

### **Welcome back to West Grove Primary School!**

We hope you have had a rejuvenating and meaningful March holiday with your child. With Safe Management Measures (SMM) still in place for COVID-19, the school will continue to plan for engaging and enriching experiences for your child in term 2.

Since 2019, the Student Development Department (SDD) has adopted the **PROSPER** framework (T. Noble and H. McGrath) to guide us in our students' wellbeing programmes, where we Encourage **Positivity**, Build **Relationships**, Facilitate **Outcomes**, Focus on **Strengths**, Foster a sense of **Purpose**, Enhance **Engagement** and Teach **Resilience**.

As we embark on our exciting journey this term, let us focus on **student outcomes**. Outcomes involve making progress towards goals and feeling capable to do schoolwork. This is the time your child should be reviewing his/her goal in studies for the year and understand that accomplishment depends on hard work and effort. Being persistent and having a "growth mindset" are all part of this learning journey. We encourage parents to work closely with your child and his/her teachers to focus on building good learning attitudes and habits and to celebrate every accomplishment in a wide range of school-based outcomes (both academic and co-curricular).

### **P3 Cohort Day**

The school is organising a cohort day for all our P3 students on **31<sup>st</sup> March (Thursday)** and **1<sup>st</sup> April (Friday)**. It will be held in school and around the neighbourhood from 7.15a.m. to 1.30p.m. (during school hours).

The activities of the day is a part of our efforts to provide our students with a more balanced education by experiencing education outdoors and developing their knowledge and aptitude beyond the classroom.

The Cohort Day provides a platform for students to:

- Provide Authentic Learning Experiences in an informal setting
- Provide opportunities to learn more about our neighbourhood – taking a short walk just outside the school compound (estimated 20 minutes walk and students will put on their masks as they are interacting among themselves)
- Build relationships amongst peers and between teachers and students

- Promote a better understanding of Social Emotional & 21<sup>st</sup> Century Competencies
- Enhance student's educational experience and provide the opportunity for students to see the usefulness of their learning in the real world through Applied Learning Programme (ALP)

*What is Applied Learning Programme (ALP?)*

Through our lesson package, students will

1. Identify what Human-Wildlife Conflict is and why it is happening
2. Know what to do when they encounter wild animals (Monkeys, Wild Boar, Snakes)
3. Educate the public about what to do when they encounter wild animals so as to reduce Human Wildlife Conflict.

All these ALP lessons are conducted in the classroom.

All safety precautions have been put in place to ensure the safety of your child. Your child is to report to school in their **PE Attire** (for both days) by 7.15 a.m. The cohort day will end at 1.30 p.m. in school.

Things to bring:

1.	A small bag
2.	Stationery (pencils, erasers, rulers)
3.	Colouring materials (coloured pencils, markers)
4.	Cap and/or umbrella and sun block lotion
5.	Drinking water bottle
6.	Money (for recess)

### **Assessments in Term 2**

The dates and topics of the assessments to be held in Term 2 are as follows. I hope that the information will better help your child in planning for his/her revision.

In the event of an absence on the day of the assessment, your child needs to produce a **medical certificate or have a valid reason with supporting documents**. Please note that there will be **no make-up assessment**.

Students who are on Stay Home Notice (SHN), isolation orders or are unwell with flu-like symptoms such as fever, running nose, sore throat and cough will not be allowed to take the assessments for the full duration of the SHN, isolation order or MC. Please keep your child at home and ensure that there is a negative swab test result (if any) before returning to school.

Students who are on Health Risk Notice (HRN) will be allowed to take the assessments if they test negative on a self-administered ART before coming to school for each assessment.

Do inform your child's form teacher in such events.

<b>Date</b>	<b>Subject</b>	<b>Format of Paper</b>	<b>Topics</b>
9 May 2022 Monday	English Language Topical Assessment	<ul style="list-style-type: none"> <li>• 16 MCQ Questions (16 marks)</li> <li>• 14 FIB &amp; Short Answer Questions (14 marks)</li> </ul>	<ul style="list-style-type: none"> <li>• STELLAR Units 1 to 4</li> </ul>
10 May 2022 Tuesday	Mathematics	<ul style="list-style-type: none"> <li>• 7 MCQ Questions (10 marks)</li> <li>• 12 Short Answer Questions (18 marks)</li> <li>• 4 Long Answer Questions (12 marks)</li> </ul>	<ul style="list-style-type: none"> <li>• Whole Numbers to 10 000</li> <li>• Addition &amp; Subtraction</li> <li>• Multiplication &amp; Division</li> <li>• Money</li> <li>• Heuristics</li> </ul>
11 May 2022 Wednesday	Mother Tongue Topical Assessment: Chinese Language	<ul style="list-style-type: none"> <li>• 11 MCQ Questions (13 marks)</li> <li>• 5 Fill in the blanks Questions (5 marks)</li> <li>• 6 Open-ended Questions (12 marks)</li> </ul>	<ul style="list-style-type: none"> <li>• Units 1 to 9</li> </ul>
	Mother Tongue Topical Assessment: Malay Language	<ul style="list-style-type: none"> <li>• 9 MCQ Questions (18 marks)</li> <li>• 3 Fill in the blanks Questions (6 marks)</li> <li>• 4 Open-ended Questions (6 marks)</li> </ul>	<ul style="list-style-type: none"> <li>• Units 1 to 5</li> </ul>
	Mother Tongue Topical Assessment: Tamil Language	<ul style="list-style-type: none"> <li>• 10 MCQ Questions (16 marks)</li> <li>• 4 Fill in the blanks Questions (8 marks)</li> <li>• 3 Open-ended Questions (6 marks)</li> </ul>	<ul style="list-style-type: none"> <li>• Units 1 to 5</li> </ul>
12 May 2022 Thursday	Science	<ul style="list-style-type: none"> <li>• 6 MCQ Questions (12 marks)</li> <li>• 3 Open-ended Questions (8</li> </ul>	<ul style="list-style-type: none"> <li>• Diversity of Living and Non-living Things</li> </ul>

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### Academic Reflection

Reflection is an important aspect in learning and character development. Reflection allows us to take a step back, think through our actions and realise the impacts or consequences of it. The school hopes to cultivate Socio-Emotional (SE) competencies and a growth mindset in our students using academic reflections. Students will reflect on their academic achievement after each assessment. Students will be guided to reflect on their strengths, areas of growth and steps they can take to achieve their personal targets to promote SE competencies like self-awareness, self-management and accountability in their own learning.

The academic reflection will be returned with the assessment papers for your reference and acknowledgment. Do make use of it to support your child's growth and progress.

### Nurturing Wisdom & Grace Report

There will be a series of formative assessments conducted to help students understand their level of understanding and achievement for each subject so as to identify the learning gaps and close them, if needed. In addition, teachers will also feedback on the students learning dispositions through the school's Nurturing Wisdom & Grace Report.

These are positive behaviour and attitudes towards learning. They are important for children in their journey as life-long learners and they support children's learning and development in various learning areas. There are **4 learning dispositions** that WGPS seeks to develop in every child. Students will be **Active Learners with a Resilient Mindset; who are Reflective and Community-Minded.**

These learning actions are aligned to our **school vision** - Active Minds, Gracious Hearts and our **school values** - Responsibility, Respect, Resilience, Integrity, Commitment and Kindness. The learning actions describe some **21st century behaviour attributes** and **Social Emotional Competencies** that we hope to develop in our students. The Learning Dispositions will be issued out twice a year, namely in term 2 and term 4.

We look forward to supporting our students as they continue to learn and grow each day.

Thank you and best wishes!

Regards,



Mdm Lee Nyuk Phing  
Year Head (P3 and P4)

## Schedule of Key Events for Term 2

Date	Activity	Remarks
31 Mar – 1 Apr	P3 Cohort Day	All P3 students (During Curriculum)
15 Apr	<b>Good Friday Public Holiday</b>	<b>No school for all students</b>
1 May	<b>Labour Day Public Holiday</b>	<b>No school for all students</b>
2 May	<b>School Holiday in lieu of Labour Day</b>	<b>No school for all students</b>
3 May	<b>Hari Raya Puasa Public Holiday</b>	<b>No school for all students</b>
9 May	TA1 English Paper	P3 students
10 May	TA1 Mathematics	P3 students
11 May	TA1 Mother Tongue	P3 students
12 May	TA1 Science	P3 students
15 May	<b>Vesak Day Public Holiday</b>	<b>No school for all students</b>
16 May	<b>School Holiday in lieu of Vesak Day</b>	<b>No school for all students</b>
25 May	P1 to P6 Parent Teacher Meeting (PTM)	8am to 4pm <b>No school for all students</b>
26 May	P1 to P6 Parent Teacher Meeting (PTM) <b>With Mother Tongue Teachers Only</b>	2pm to 5.30pm School as usual for all levels
27 May	Fitness Fiesta	All students
<b>June School Holidays (28 May to 26 June)</b>		