



WEST GROVE PRIMARY SCHOOL
1, JURONG WEST STREET 72, SINGAPORE 649223
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Through the Principal,
Mrs Chandler Jay Siva

29 March 2022

Dear P1 Parents/Guardians,

Welcome back to West Grove Primary School!

We hope you have had a rejuvenating and meaningful March holiday with your child. With Safe Management Measures (SMM) still in place for COVID-19, the school will continue to plan for engaging and enriching experiences for your child in term 2.

Since 2019, the Student Development Department (SDD) has adopted the **PROSPER** framework (T. Noble and H. McGrath) to guide us in our students' wellbeing programmes, where we Encourage **Positivity**, Build **Relationships**, Facilitate **Outcomes**, Focus on **Strengths**, Foster a sense of **Purpose**, Enhance **Engagement** and Teach **Resilience**.

As we embark on our exciting journey this term, let us focus on **student outcomes**. Outcomes involve making progress towards goals and feeling capable to do schoolwork. This is the time your child should be reviewing his/her goal in studies for the year and understand that accomplishment depends on hard work and effort. Being persistent and having a "growth mindset" are all part of this learning journey. We encourage parents to work closely with your child and his/her teachers to focus on building good learning attitudes and habits and to celebrate every accomplishment in a wide range of school-based outcomes (both academic and co-curricular).

Nurturing Wisdom & Grace Report

The removal of the weighted assessment for P1 and P2 students from 2019 onwards aims to moderate the over-emphasis on academic results and allows students to be more engaged in learning without having to worry about examinations and grades.

Instead, there will be a series of formative assessments conducted to help students understand their level of understanding and achievement for each subject so as to identify the learning gaps and close them, if needed. In addition, teachers will also feedback on the students learning dispositions through the school's Nurturing Wisdom & Grace Report.

Learning dispositions are positive behaviours and attitudes that help lay a strong foundation for children to become lifelong learners who find joy in learning. The school hopes to cultivate the right learning dispositions and values of our students

from a young age so that they will have a more positive start to their education, focusing on discovery, joy of learning and holistic development.

Portfolio

Besides providing information about your child's progress through the mid-year and end-of-year report cards in the report book, you will also receive information about your child's progress and achievement in the various areas of learning compiled in your child's portfolio file. There will be a selection and organisation of a purposeful collection of your child's independent work to chart your child's progress as well as samples of his/her best work in his/her portfolio. With all the information provided, we hope to provide a fuller picture of your child's progress and learning throughout the year.

Home-Based Learning (HBL)

The objective of HBL is to encourage self-directed and independent learning among our students. This is also in line with MOE policy in making HBL a regular feature in schools.

All Primary 1 students will not be required to come to school on that day, 18 April 2022. Instead, they will remain at home to complete the work assigned by their teachers. More details of assignments by the Form Teachers via Parent Gateway will be given nearer to the actual day.

Programme for Active Learning (PAL)

The Programme for Active Learning (PAL) is an integral part of the Primary 1 and 2 curriculum that aims to broaden the learning experiences of our students through play. PAL consists of 4 main modules, namely:-

- Sports & Games
- Outdoor Education
- Performing Arts (Music and Dance)
- Visual Arts

The main objectives of PAL are to:

- provide students with broad exposure and experiences through fun and varied activities areas
- facilitate holistic development of students in the 5 domains, that is moral, cognitive, physical, social and aesthetics
- provide varied avenues for students to develop social and emotional competencies

Collectively, these experiences are building blocks that allow our students to practise the school values of Resilience, Responsibility, Respect, Integrity, Commitment and kindness, as well as develop them into confident, curious, creative and cooperative students.

Warm regards,



Mrs Teng-Lim Suat Lay
Year Head (P1) & 2)

Schedule of Key Events for Term 2

Date	Activity	Remarks
15 Apr	Good Friday Public Holiday	No school for all students
18 Apr	Home-based Learning (HBL) for Primary 1	P1 only
1 May	Labour Day Public Holiday	No school for all students
2 May	School Holiday in lieu of Labour Day	No school for all students
3 May	Hari Raya Puasa Public Holiday	No school for all students
15 May	Vesak Day Public Holiday	No school for all students
16 May	School Holiday in lieu of Vesak Day	No school for all students
25 May	P1 to P6 Parent Teacher Meeting (PTM)	8am to 4pm No school for all students
26 May	P1 to P6 Parent Teacher Meeting (PTM)	2pm to 5.30pm School as usual for all levels
27 May	Fitness Fiesta	All students
June School Holidays (28 May to 26 June)		